



ELA Virtual Learning

6/ELA

April 17, 2020



6/ELA

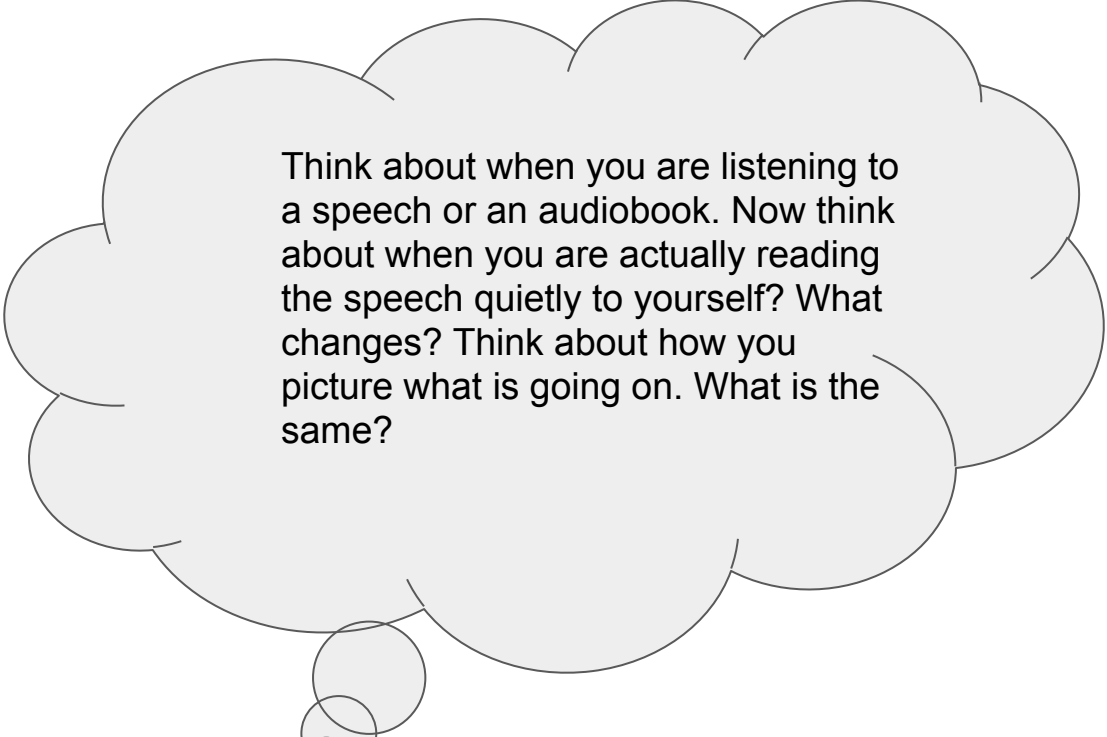
Lesson: April 17, 2020

Objective/Learning Target:

- I can compare and contrast reading a text to listening/viewing a version of the same text.

Warm Up

**Answer
the
questions
on a
scratch
piece of
paper.**



Think about when you are listening to a speech or an audiobook. Now think about when you are actually reading the speech quietly to yourself? What changes? Think about how you picture what is going on. What is the same?

Lesson

READING VS. LISTENING

Reading a book on your own, to yourself, and listening to someone else read the same book could be very different experiences. How are they the same? How are they different?

READ TO SELF

- Use your own imagination to determine the voice of the characters
- Create pictures in your mind without influence from others
- Ability to go back to different parts of the book if you choose to
- You can read at your own pace.

READ ALOUD or presented

- Someone else's imagination is imposed on you as you listen to the story
- You're more likely to "see" what the author sees
- You're more likely to "hear" what the reader wants you to hear

✓ PLOT
 ✓ SETTING
 ✓ THEME
 ✓ CHARACTERS

When we are listening or being presented a piece of writing such as a speech, someone else's imagination is doing all the work. You are more likely to "see" and "feel" what the author of the text feels or sees.

Plot, setting, theme, and characters all stay the same regardless. These are all elements of Fiction. Today, we are working with Informational Text, or nonfiction. So we could replace these elements with main idea, details, text structure, and text features. These things stay consistent whether we are listening or reading.

When you have to read to yourself, you imagine what you "see" and "feel". We often create pictures in our heads of what the author might look like, what the setting feels like, or what is going on in the writing piece.



Guided Practice

Malala Yousafzai is a Pakistani activist for female education. She is also the youngest winner of a Nobel Peace Prize.

- Watch part of her [acceptance speech for a Nobel Peace Prize](#)
As you are watching, write down the following on a piece of paper:
 1. How do you feel while listening? How does she speak? What does she say?
- Now, read her [acceptance speech for a Nobel Peace Prize](#)
As you are reading, write down the following on a piece of paper:
 1. How do you feel reading it? How is reading her speech different than watching it? Did your feelings change at all? Which is more powerful-reading or watching the speech?



Guided Practice: Answer Key

Watching the speech

I felt empowered to change the world after watching her speak about her passion to help all children receive an education. She speaks passionately, she raises her voice to communicate her points, and she uses hand gestures. She speaks out about every single child receiving a quality education. She says change must happen now. She says the award is not just for her, it is for every child who has been forgotten and wants an education.

Reading the speech

I still felt empowered to make a difference after reading the speech, but it was not as impactful as seeing her speak about what she cares about. Reading the speech felt less personal and I could not see her passion and emotion about every child receiving an education. Watching the speech was more powerful to me because I could see how much she cared and how many people supported her through an amazing cause. I could see her excitement and passion when watching the speech rather than reading it.



Practice


In 2014 Flint, MI found itself in the middle of a water crisis. A large part of the city no longer had access to clean water. Mari Copeny was 8 years old at the time and decided to do something about it.

Click here to find out about Mari - [Little Miss Flint](#)

Click here to find out about the [Flint Water Crisis.](#)

Practice

Click this link  [Mari Copeny](#)

Get a piece of paper and fold in long ways so that you have two columns. At the top of the first column write “watch” and at the top of the second column write “read.” 

Watch	Read

Watch the speech first. In the “watch” column take notes about:

- what she says
- how she says it
- how it makes you feel
- what it makes you think

Then read the speech. In the “read” column take notes about:

- what she says
- how she says it
- how it makes you feel
- and what it makes you think

How was your experience of watching the video different than your experience of reading the text?

Answer Key

Watch

Answers may vary

Read

- 780 mill people all over the world have trouble with it
- Gov't told them the water was safe but it wasn't
- 2014 to save money - city was poisoned by water
- Drank water for 2 years before knew it was toxic
- Water more valuable than gold
- At least a dozen people died
- She keeps repeating "and that's wrong"
- Hearing a kid talk about makes me sad because adults are taking care of her
- Adults listened to her when they wouldn't listen to adults
- She wants to help kids know they can save the world - her voice matters

- Even 1st world countries have problems with water
- Could have solved the problem with \$400/day
- The water had toxins in it that ate away at the pipes
- The EPA never said the water violated safety
- Reports were written so that citizens couldn't understand them
- It takes too long to fix something when they find out something is wrong
- Other cities are like Flint
- She decided to make a difference
- Still feel bad for her but the emotion is not as strong as when I hear her voice



Answer Key

Answers may vary

Watching the video, I saw that Mari is just a kid. I knew that when I read the text too but it made more of an impact when I could see her. Her voice was so passionate when she said, "...and that's wrong." I felt how wrong it really was. This feeling was not as strong when I read it. When I read the text I was able to pick out more details because I could go at my own pace, but the emotion was not as strong.



Independent Practice

- **Read** [*President Obama's National Address to Schoolchildren*](#)

As you read, write down on a piece of paper.

1. How did the speech make you feel?
2. What did Obama say?

- **Watch** [*President Obama's National Address to Schoolchildren*](#)

As you watch, write down on a piece of paper.

1. How did President Obama speak?
2. What is the difference between reading the speech and listening to the speech?



Answer Key

Answers will vary

1. As I read the speech, it made me feel surprised. I was surprised that Obama was not any different than our students. He had his struggles in school also. Obama talked about how important school is. He explained that success comes from the student and the support from home. He talked about having the students set goals and commit to getting to those goals.
2. As I listened to Obama's speech, he gave me confidence. He gave me something to work for and made me believe that I can be successful. He sounded very compassionate he was relatable. He was very serious and believed in all students no matter where they come from or the barriers they have. He gave hope to people who think they don't have a future.
3. The difference between reading the speech and listening to the speech is the tone. Listening to the speech made it more believable and I was able to really hear the compassion behind his speech. I felt the care he had for students when listening to the speech versus reading the speech.



Additional Resources

- Greta Thunberg, a young activist, speaks out about climate change in this video. Along with the video, the transcript or text of her speech is provided.

Click on the link to watch & read about this amazing person:

[Greta's Speech](#)

- Now that you've worked with some speeches about activism, watch how this teenager is making a change in her community:

[Click her to watch & listen to her speech!](#)